

**RIVERSIDE CHRISTIAN
MIDDLE SCHOOL
COURSE CATALOG**

2011-2012

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Introduction

The middle school years, grades 6/7/8, are a unique period. Students undergo rapid and profound developmental changes during this time. As a result, middle schools have the challenge of addressing both the educational and social needs of young adolescents.

RCMS offers instructional programs designed to meet the needs of the students, as they teach and reinforce skills necessary for middle school success and prepare students for future high school study. Students are afforded opportunities for enrichment and acceleration, and academic support, if necessary. A successful middle school experience provides students with academic skills and knowledge, along with an understanding of the importance of responsibility, organization, time management, and effort. Middle school serves as a bridge to the future.

The purpose of this Middle School Course Catalog is to inform parents and students about the academic, enrichment, and intervention courses offered at RCMS. It is intended that students and parents review this catalog together and make informed decisions about students' course requests.

Guiding Principles for Riverside Christian Middle School

Mission Statement

The mission of Riverside Christian Schools is to be made effective by God to educate, evangelize, edify and equip children and their families through excellence in Christian education, thereby expanding the kingdom of God, exalting Jesus Christ, and making a difference for eternity.

Expected Schoolwide Learning Results

Spiritual Leader

- It is Riverside Christian Schools' primary goal that each student accepts the Lord Jesus Christ as personal Savior.
- It is our goal that each student will develop a consistent time of prayer and Bible study.
- It is our goal that each student will be prepared to defend their faith.

Effective Communicator

- It is our goal that each student will be able to communicate effectively through an oral message.
- It is our goal that each student will be able to write a critical essay that has a logical structure, and provides for the support of an opinion.

Critical Thinker

- It is our goal that each student will be able to identify, assess, and analyze resources and information.
- It is our goal that each student will be able to integrate and use available resources and information.

Self Directed/Life-Long Learner

- It is our goal that each student will write their own mission statement.
- It is our goal that each student will plan for the future by setting priorities and achievable goals.

Well-Balanced Achiever

- It is our goal that each student will perform their best physically and mentally.
- It is our goal that each student will be given an opportunity to experience leadership experiences and fine arts participation.

Community Contributor

- It is our goal that each student will contribute time and talents to improve the quality of life in our school and community.
- It is our goal that each student will be able to organize, plan, and carry out goals and projects.

Most Commonly Asked Questions of the Middle School

How is sixth grade different from 5th and 7th?

Each sixth grade teacher has “core subjects” which they will teach to all sixth grade students and do not teach other grade levels. Sixth grade rooms are located apart from the 7th and 8th grade students. Classes, lunch, and recess contain sixth grade students only. Sixth grade athletes are given an opportunity to participate (if selected for the team) in all after-school sports along with the 7th and 8th grade students.

What does the course registration process entail?

Typically, the course registration process begins in the spring of the student’s 5th grade. The principal hosts a Middle School Information Night where she presents information about middle school including the registration process, parent and student expectations and course requirements. At RCMS, parent communication and involvement are keys to beginning students’ successful middle school experience. Students and parents should use this course catalog, and any other handouts provided, to assist in identifying appropriate middle school courses.

How will I know if my child is ready for pre-algebra?

The middle school will review different criteria to determine whether your child is ready for pre-algebra in the 6th grade. These criteria may include: performance on the Terra Nova Test, RCMS Math Placement Exam, grades, and 5th grade teacher recommendation. Students who qualify to take pre-algebra in the 6th grade should be able to demonstrate mastery of basic mathematics concepts.

How will I know if my child is ready for Algebra I?

The middle school will review different criteria to determine whether your child is ready for Algebra I in the 7th grade. These criteria may include: performance on the Terra Nova Test; RCMS Math Placement Exam, grades, and teacher recommendation. Students who qualify to take Algebra I in the 7th grade should be able to demonstrate mastery of pre-algebra concepts.

How will I know if my child is ready for geometry?

The middle school will review different criteria to determine whether your child is ready for geometry in the 7th grade. These criteria may include: performance on the Terra Nova Test; RCMS Math Placement Exam, grades, and teacher recommendation. Students who qualify to take geometry in the 8th grade should be able to demonstrate mastery of Algebra I concepts.

Will it hurt my child if he/she does not take Algebra I in the 7th grade or Geometry in the 8th grade?

No. Algebra I does not have to be taken in the 7th grade nor geometry in the 8th grade in order for a student to be on the university-bound track. All students should be firmly grounded in math content strands before taking Algebra I. This firm foundation is more essential for success and achievement in higher level math classes than is early algebra or geometry enrollment.

Are honors courses offered at the middle school?

Yes. At the present time, RCMS offers Honors English in the 8th grade. Next year (2012-2013), we will add Honors History. Honors students must have the potential to accelerate through content standards and commit to more in-depth study. Subject matter in Honors courses requires good organizational skills, self-monitoring, and the ability to work independently and in a team.

Algebra I and Geometry are high school level classes. Seventh grade Algebra I students will accelerate through key 7th grade math standards and all Algebra I standards. Students who successfully complete Algebra I and with teacher recommendation will be enrolled in Geometry in the 8th grade.

My child still needs help with his/her reading skills. Are there any classes that are offered?

Yes. Intervention classes for students who are reading below grade level and need further support in reading are offered after school through Title I Catapult Learning. Proper placement of students into these classes is determined through the use of the Terra Nova Test and teacher recommendations.

Is it important for parents to be involved during middle school?

YES! Parent involvement in their child's education is more important in middle school than ever. When parents are actively involved in their student's education, students do better in middle school. When parents become involved, both students and school benefit: grades and test results are higher; students' attitudes and behavior are more positive; academic programs are more successful; and schools, as a whole, are more effective.

What are some of the ways parents can be involved in the middle school?

There are many options for parent involvement: school visitations, participation in our parent support organization, volunteering at school, events or in classrooms, or attending school activities. To find out how you can become involved, contact the middle school.

What can parents do to prepare students for middle school?

1. **Ask to see homework.** Ask daily to see what kinds of activities are assigned for homework. By sixth grade, students are required to do homework daily. If your student says that he/she does not have any homework, check with the teacher or log onto RenWeb.
2. **Help develop a routine for homework.** Studies show that if a student follows a routine and parents expect their students to do their homework before they can watch television or play video games, etc., students are generally more successful in school.
3. **Ask about their assignments and grades.** When they go to middle school, students will be asked to write down their assignments and homework in their binder, student agenda, or assignment record sheet. Parents can also check assignments on the computer through RenWeb.
4. **Communicate with the school staff.** Find out how to communicate with your child's teachers. Many misunderstandings can be resolved quickly if there is strong and clear communication between the school and home.
5. **Encourage your child to read and write.** One of the best ways for a student to become a better reader and writer is to practice. Just as an athlete gets better with practice, so does a student become a better reader and writer with practice. Regular reading enhances a student's vocabulary. Vocabulary development is the key to academic success in high school and entry into college.

How can I communicate with my child's teachers and school?

There are multiple ways for parents to communicate with their child's teachers and school. On page 17 of this catalog is a listing of each staff member's email address. Parents can also contact the middle school office and request to meet with a teacher(s). RCS has chosen to use RenWeb, an Internet based program that allows parents and students to receive daily information regarding their child's grades, assignments, and other school information. Additional information regarding RenWeb and its usage is available by contacting the middle school office.

MIDDLE SCHOOL PROMOTION REQUIREMENTS

6th grade, 7th grade, 8th grade

Students shall progress through grade levels by demonstrating growth in learning and meeting grade level standards of expected student achievement. In addition to demonstrating proficiency in reading, language, and mathematics, middle school students must complete the following courses:

Bible

Bible – 6th

New Testament Bible – 7th

Old Testament Bible – 8th

English/Language Arts

English/Language Arts - 6th

English/Language Arts - 7th

English/Language Arts – 8th or Honors English/Language Arts – 8th

Mathematics (three courses must be passed)

Basic Math - 6th

Pre-Algebra - 6th /7th

Algebra I - 7th /8th

Geometry - 8th

Physical Education

Physical Education – 6th /7th /8th

Science

Basic Science – 6th

Life Science – 7th

Earth Science – 8th

Social Studies

History – 6th

World History – 7th

American History – 8th or Honors American History- 8th

Electives

One each Year – see pages 14-15

Riverside Christian High School

Graduation Requirements

A student's work in middle school lays the foundation for a successful high school experience. The following pages outline the RCS Graduation Requirements. It is intended that this information will provide an advance planning opportunity for middle school students and their parents.

General Diploma Graduation Requirements

Bible – 40 Credits
English – 40 Credits
Mathematics – 20 Credits (Algebra 1 must be passed)
Science – 20 Credits
History – 30 Credits
Physical Education – 20 Credits
Fine Arts or Foreign Language – 10 Credits
Electives – 60 Credits

To graduate, a student must earn a minimum of **240 credits** in grades 9-12.

College Preparatory Diploma Graduation Requirements

Bible – 40 Credits
English – 40 Credits
College Preparatory Mathematics – 40 Credits (All must be taken while in high school)
Science – 40 Credits
History – 30 Credits
Physical Education – 20 Credits
Foreign Language – 30 Credits (all must be taken while in high school)
Fine (Visual / Performing) Arts – 10 Credits
Electives – 30 Credits (which could include Spanish 4 or 5, or additional Fine Arts)

To graduate, a student must earn a minimum of **280 credits** in grades 9-12.

College Admissions

CALIFORNIA STATE UNIVERSITY (CSU) UNIVERSITY OF CALIFORNIA (UC) ADMISSION REQUIREMENTS

“a-g” Courses

Listed below are the current admission requirements for entering freshmen students. The intent of the “a-g” subject requirement is to ensure that students can participate fully in the first-year program at the university level in a wide variety of fields of study. To satisfy this requirement, you must complete the 15 year-long high school courses listed below. These courses are also known as the “a-g” subjects. At least seven of the 15 year-long courses must be taken in your last two years of high school. One unit equals one year of high school study. For a more detailed description please refer to: www.csumentor.edu/Generalfreshmaninfo.html for CSU information, or www.ucop.edu/pathways/infoctr/introuc00/fresh.html for UC information.

CSU & UC Admission Requirements

1. Complete a minimum of 15 college-preparatory courses (“a-g courses”) with at least 11 finished prior to the beginning of a student’s senior year.

The 15 “a-g courses” are:

- | | |
|---------------------------------|---------------------------------------|
| a. History/Social Science | 2 years required |
| b. English | 4 years required |
| c. Mathematics | 3 years required, 4 years recommended |
| d. Laboratory Science | 2 years required, 3 years recommended |
| e. Language other than English | 2 years required, 3 years recommended |
| f. Visual and Performing Arts | 1 year |
| g. College Preparatory Elective | 1 year |

2. Earn a grade point (GPA) of 3.0 or better in these courses with no grade lower than a C.

PRIVATE FOUR YEAR COLLEGES AND OUT OF STATE SCHOOLS

Specific admission requirements vary widely. In general, the course requirements listed above for the University of California will meet the admission requirements of most private colleges and universities across the U.S. (for example, Harvard, Pepperdine, Yale, etc.). Some websites that parents may find helpful are:

<http://www.aiccumentor.org/>, <http://www.collegeview.com/>, and <http://www.hbcuconnect.com/>.

Middle School Course Descriptions

CORE CURRICULUM

The core curriculum courses listed below are year-long to support students' mastery of key academic standards.

BIBLE

Bible 6th

Students are guided in learning more about God and the plan of salvation as they study the Bible and survey the Old and New Testaments. . They learn how to apply God's standards in establishing good Christian living skills. They use Bible study aids such as cross-references, concordances, Bible dictionaries, and Bible commentaries.

Bible - New Testament 7th

Bible 7 focuses on the life of Christ. Students are inspired by the example of Christ's own life experiences and the way He dealt with both friends and enemies. In addition, many other valuable lessons are drawn from Christ's sermons, miracles, and parables. The student text includes features such as historical, cultural, and geographical background information to Christ's life, charts and maps, lesson reviews, and recommended memory verses. The purpose of this course is to help all students understand who Christ is and what He has done for His children.

Bible – Old Testament 8th

Bible 8 covers Old Testament history from Creation through the formation of Israel and the era of the kings to the captivity and return. This overview will familiarize students with the broad outlines of the Old Testament while teaching them principles of personal character development. Both Bible study skills and practical application are taught in this text

ENGLISH/LANGUAGE ARTS

English/Language Arts 6th

Over the course of this year, students will gain a variety of knowledge and experience in the field of Language Arts. This course is a standard-based program designed to support all students in meeting grade level standards in reading, writing, listening, and speaking. Students will learn reading comprehension, literacy response and analysis, vocabulary, writing skills, and listening and speaking skills.

English/Language Arts 7th

The 7th grade English/Language arts course is designed to be an integrated, process-oriented, and collaborative learning approach to studying and using the English language in its many forms. Each instructional unit includes research, literature, composition, grammar and usage skills, and Standard English conventions of spelling, punctuation, and capitalization.

English/Language Arts 8th

The English/Language Arts program for grade 8 is balanced and comprehensive. The language arts processes of reading, writing, listening, and speaking are taught in an integrated and inter-related manner. Course components include the study of rich and varied literature including expository texts; writing in the genres of narrative, persuasive, expository, and response to literature; direct instruction in language arts skills and strategies, including vocabulary development, spelling, and grammar; a balance of oral and written and language activities; and on-going diagnosis and assessment.

Honors English/Language Arts 8th

The 8th grade English/ Language Arts Honors course will provide students with a challenging curriculum that teaches to the same standards as the English/Language Arts 8 course. At the honors level, the increased academic rigor of the course is based on additional enrichment activities, reading, and writing assignments. Students must have the potential to accelerate through standards and be able to handle a more rigorous pace when learning.

MATHEMATICS

Students' placement in math classes will be determined by diagnostic assessments, teacher recommendations, and student performance on the SAT10 or Terra Nova Test.

Basic Math 6th

The Basic Math curriculum is designed for students to master whole number concepts, operations, and problem solving. The course also includes operations with decimals, fractions, and percents.

Pre-Algebra 6th/7th

Pre-Algebra introduces students to many of the upcoming concepts for Algebra 1 and Geometry. Number sets, algebraic properties, problem solving and some probability are taught. Geometric terms, relationships, surface and volume are also covered.

Algebra I 7th/8th

Algebra I, a high school level college preparatory course, is a rigorous course that covers many fundamental skills and concepts required for all subsequent math courses. The course develops the skills needed to solve problems while emphasizing the many structured ways to arrive at the solution. Students learn to read, write, verbalize, and conceptualize algebraic concepts. This class meets the UC and CSU mathematics requirements.

Geometry 8th

Geometry is a high school level college preparatory course. This course is designed for students who would like to further develop mathematical reasoning and critical thinking. The topics that will be covered include: the study of definitions, postulates and theorems as they are used in proofs; deductive and inductive reasoning; the study of triangles, quadrilaterals, circles and polygons; and area, volume, perimeter, trigonometry, and problem-solving. Algebra skills will be reinforced. A scientific calculator is recommended. This class meets the UC and CSU mathematics requirements.

Prerequisite: Completion of Algebra I with a grade of "C" or better.

SCIENCE

Basic Science 6th

Basic science reveals the incredible intricacies of cells and organisms, matter and energy, astronomy, heredity, the nervous system, and the immune system. This course includes science experiments and a science project.

Life Science 7th

The living things around us serve as the subjects of study for this course, including ecology, cell life and structure, life processes, classification, genetics, and organisms. This course includes science experiments and group projects.

Earth and Space Science 8th

Science 8 inspires students to proclaim God's handiwork through the study of the physical universe. Affirming the young earth creationist view of the Earth's history and disproving the evolutionary views pervading the scientific community and our culture, the science curriculum presents an engaging study of scientific philosophies and models, outer space meteorology, geology, and oceanography.

SOCIAL SCIENCE

History 6th

In class, students tour the lands, peoples, and cultures of ancient civilizations in Africa, Asia, Europe, and the Americas. Students learn the history and influences of these peoples on religion and the world today. This class expands a student's Christian worldview as he compares ancient beliefs and religions with Christianity. The students will enrich their critical thinking skills through the use of maps, charts, primary sources, and activities

World History 7th

In this course study students will cover the beginnings of the human race from Creation, the History of Israel, the Coming of Christ, the Rise of Islam, Transitions in Africa, the Expansion of Asian Cultures, the Emergence of European Cultures, the Renaissance and Reformation, the Age of European exploration and colonization, Enlightenment and Revolution, the Industrial and Social Revolutions, the Spread of Imperialism, War, Instability and Depression, World War II and the Cold War and the Global Community

American History 8th

In this course study students will cover the 10 eras listed in the National Standards for US History. Our scheme combines (1) the exploration and colonization eras (2) post-Civil War development of industries and the emergence of "modern" American in the late 19th century, and (3) the post-World War II era and the contemporary United States. Units covered are titled as follows: Discovery, Establishing a nation, Spanning a Continent, Civil War, Industrialism, World War I, the Great Depression, World War II, Cold War, and Bridge into the 21st Century.

Honors American History 8th

In Honors American History 8, students study the same standards as in the American History 8 course; however, at the honors level, the increased academic rigor of the course is based on additional enrichment activities, reading, and writing assignments. Students must have the potential to accelerate through standards and be able to handle a more rigorous pace when learning.

PHYSICAL EDUCATION

Physical Education 6th/7th/8th

This class is designed to give a well-rounded Physical Education program that includes physical conditioning and participation in a variety of sports. Students gain knowledge of each sport and improve the necessary skills for success. Teamwork is of major importance – playing together with healthy competition.

ELECTIVE COURSES

In addition to the academic core curriculum, Riverside Christian Schools firmly believes that an engaging Enrichment Program is essential to keep students connected to school and to develop skills. The availability of these courses at each school is based on students' program needs and requests. Courses that are undersubscribed will be cancelled and the students may be rescheduled to another elective class. The courses listed below are examples of enrichment courses that may be offered.

Art/Drama 6th

Art/Drama is designed to introduce students to the basic elements and principles of art and drama. Art is designed so that students will experience working through the genre of two-dimensional media and techniques: paint (watercolor and tempera) and chalk pastels. Students use their artistic ability to enhance the classes' drama presentation. Drama is designed to increase a student's knowledge of what goes into a theater production and to give him/her first hand opportunities to perform and design.

Health/Creative Writing 7th (two quarters each)

Health class will consist of increasing an individual's capacity to use basic health information in ways to enhance their health. Students will comprehend and demonstrate concepts related to health issues and be able to make responsible decisions that relate to their health needs. In Creative Writing, a focus on the creative process and personal expression, students write short stories, personal narratives, poems or song lyrics and work collaboratively with other students to improve their writing craft.

Drama 7th/8th

Drama is designed for students who are interested in developing their acting skills, as well as for those who simply want to build confidence before an audience. Theater games help students learn to work with each other and practice specific skills such as the use of their voices, focus, body movement, and characterization. Students will gain experience in improvisation, pantomime, readers' theater, skits, short scenes, and plays before an audience.

Band 6th/7th/8th

This class is designed for the serious music student who wants to learn the fundamentals of playing an instrument and interested in developing good musicianship skills. Practice at home and attendance at concerts are required. Note: Parent participation to provide transportation for field trips and to competitions is highly encouraged. *Enrollment by teacher request*

Choir 6th/7th/8th

Through enrollment in Choir, students develop skills to sing correctly and learn the basics of good musicianship through a variety of music. No previous singing experience is required. Practice at home and attendance at concerts are required. Note: Parent participation to provide transportation for field trips and to competitions is highly encouraged. *Enrollment by teacher request*

Yearbook 7th/8th

Yearbook is open to students wishing to gain skills which may enable them to work on middle school publications. The class provides an introduction to basic journalistic skills for students considering a career in journalism. Students may be asked to proofread or write articles at home. Some work will be required outside of class time. Students are directly involved in the production of the RCS yearbook, *Enrollment by teacher request*

Computer 6th/7th/8th

Computer is offered to introduce, refresh and enhance basic computer skills. Students will learn computer skills to successfully function in a technological society. Units of study include keyboarding, basic computer hardware, word processing, spreadsheets, desktop publishing, multimedia presentations, and internet research skills.

Mission Opportunities 7th/8th

Mission Opportunities Class provides student a special opportunity to praise God for what He and others are doing to enhance His kingdom. It is a time when students can focus attention on the work of missions at home and abroad through research. Students present a time of Mission Emphasis to the entire student body.

Spanish I 8th

Spanish I is a high school level college preparatory course. This course focuses on communication in Spanish by speaking, reading, writing, and understanding written and spoken Spanish. Students will study the countries and cultures where Spanish is spoken and will make comparisons and connections with their own. This class meets the UC and CSU world language requirements. *Enrollment by teacher request*

ENRICHMENT OPPORTUNITES

Student Leadership

Student Leadership is a opportunity for students who are selected (through an application process) to lead the Associated Student Body (ASB). Students plan and lead activities that include assemblies, lunchtime activities, and student recognition programs. They develop and implement a budget that meets their goals and carry out schoolwide fundraisers to support the many programs for students at the school. Students will also promote school spirit and develop leadership skills. Students must maintain a 2.0 GPA with no "F's" or "U's" in citizenship in order to remain enrolled in Leadership.

National Junior High Honor Society

The National Junior Honor Society (NJHS) is the nation's premier organizations established to recognize outstanding middle school students. More than just an honor roll, NJHS serve to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, Character, and Citizenship.

After-School Drama Club

The purpose of this group is to educate interested students in the various aspects of play production, both musical and dramatic. Students will have exposure to acting, staging, scenery, costuming, make-up, and the organization and operation of producing a dramatic event.

Math Tutoring Club

Teacher-selected eighth grade students have an opportunity to earn community service hours by taking part in our Math Tutoring Club. Geometry students are available after school to work with students who desire extra help in Algebra, Pre-Algebra, and Basic Math. There is no charge for the tutoring.

Strength and Conditioning Club

Strength and conditioning is an important aspect of improving a student's athletic ability. Training in young athletes has been successfully used toward improvement in strength, power and flexibility. This club is sponsored by RCS coaches and is held on scheduled mornings.

Personal Rotary Youth Development Experience (PRYDE)

PRYDE provides a training opportunity to students who have demonstrated leadership skills. Students experience training and activities for youth that stress leading yourself as a step towards leading others. It is held at an overnight camp in the mountains, and its activities are structured for 7th grade. Topics covered include: Achieving your Goals, Managing Time, Tapping into Your Talents, Taking Risks, and Overcoming Obstacles. Riverside Christian Middle Schools has been chosen by the local Rotary Club to send four students per year to this program.

ACSI Academic Contests

RCMS participates in the following ACSI Academic Contests: Choral Festival, Writing Festival, Spelling Bee, Math Olympics, and Speech Meet.

Middle School Directory

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Riverside, CA 92503
School website: rivchristian.org
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Principal:

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RCS Athletic Director:

Mr. Earl McCullough
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Middle School Athletic Director:

Mrs. Debbie Burch
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Teaching Staff:

Mrs. Vickie Boone - Band

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Mrs. Andrea Burns – English, Yearbook, Creative Writing

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Mrs. Brianne Corn – Mathematics, Girls PE

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Food Service:

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